# Marketing Dynamics Syllabus 2011-12

I. Class Information Instructor: Brandi LeBlanc Conference Period: 5<sup>th</sup> period 2:0 – 2:52 E-mail: <u>bleblanc@coppellisd.com</u>

**Room#:** C-217 **Phone Number:** 214-496-6355

## **II. COURSE DESCRIPTION**

Marketing is a series of dynamic activities that focus on the customer to generate a profitable exchange. Students gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with distribution, financing, marketing information management, pricing, product planning, promotion, purchasing, risk management, and selling skills. Marketing Dynamics students earn one elective credit per year.

## **III. MAJOR COURSE OBJECTIVES:**

- **A.** To understand the functions of marketing and explain how these functions fit into business ventures.
- **B.** To develop the necessary skills needed to enter the field of marketing & explore the many career. opportunities available in the field of marketing.
- **C.** To apply the use of time management, communication, technology, collaboration and critical thinking skills needed to function in a global economy and become lifelong learners.
- **D.** To integrate skills from all academic subjects.
- E. To practice and develop leadership abilities through DECA activities and competitive events.

## IV. COURSE MATERIALS:

**TEXTS:** Marketing Essentials, Third Edition, Glencoe, Macmillan/McGraw-Hill. **OTHER MATERIALS:** handouts, business periodicals, Internet, and other materials as identified by the instructor.

## V. Course of Study

#### First Six Weeks:

- Week 1: Syllabus, Management plan, procedures, ,
- Week 2: Intro to Marketing -marketing concept Marketing defined
- Week 3: Basic business & economic concepts
- Week 4: Business cycle
- Week 5: Consumer behavior & Market Identification
- Week 6: Presentation Skills

### Second Six Weeks:

Week 7: Channels of Distribution Week 8: Physical Distribution Week 9: Price Planning Week10: Setting a price Week11: Pricing Strategies Week12: Pricing

### Third Six Weeks:

Week 13: Promotion Strategies

- Week 14: Advertising
- Week 15: Publicity and Public relations
- Week 16: Preparing a Promotion Plan
- Week 17: Preparing a Promotion Plan
- Week 18: Review /Semester Exam Week

### Fourth Six Weeks:

Week 1: Emerging Trends in Marketing Week 2: Careers in Marketing Week 3: Customer service strategies Week 4: Overview of selling Process Week 5: Steps of a sale Week 6: Steps of a sale

### Fifth Six Weeks:

Week 7: Creating a marketing plan/new business venture Week 8: Creating a marketing plan/new business venture Week 9: Branding Strategies Week 10: Branding Strategies Week 11: International Marketing Week 12: International Marketing

### Third Six Weeks:

Week 12: E-commerce Week 13: Search Engine Marketing Week 14: Green Marketing Week 15: Business & Social Responsibility Week 16: Management Skills Week 17: Management/leadership Styles

Week 18: Review /Final Exam Week

## . VI. Student expectations

Students are expected to attend class, be prepared, attentive and ready to learn. Students are also expected to also practice and model Ethical business standards in the classroom and when representing Coppell High School at any function. Each student is responsible for all work missed and getting all assignments from the teacher when absent. All assignments can be found on Blackboard.

Students are also expected to participate in the international student leadership organization: DECA, an Association of Marketing Students.

Dues are \$50.00 and are due no later than Friday, September 2<sup>th</sup>, 2011.

VII. Supplies: Due August 26th, 2011.

- Pen, pencil, paper, highlighter.
- *Small* handheld calculator
- 1 box of Kleenex & hand sanitizer
- ♦ markers